



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming sessions for Y6 alongside Years 3, 4 and 5 due to numbers of our school.	83% of YR6 children can swim 25m +  60% of YR5 children can swim 25+ (these children missed 2 years of swimming during the Covid years)	To increase the number of children achieving 25+m by the end of Year 6 and provide sessions for these children as catch up due to missing sessions 2019 – 2020 and 2020-2021.
Specialist PE Provision by Swift Sports	Sports Coach - enabling children to have specialist PE provision as well as a sessions with their class teacher. Supporting Teachers and TAs	Swift Sport to run a club in 2023-2024 academic year to raise the profile of PE and engagement of our children across the school.
Changes made to Sports Day	All children participated in Sports Day successfully and their efforts were celebrated with family members on the day and in Celebration Assembly.  Organised by TM successfully using activities etc shared by CB from SJM	CB is now PE Lead at HOP and will continue by leading Sports Day.

<p>Wotton District Sports cluster -Participation in local and regional sporting events - link with KLB</p> <p>All children in the school have had at least one opportunity to attend external sporting events this academic year.</p>	<p>Attended – Year 5 and 6 Brimsham games day, Football tournament in Autumn, Year 3 and 4 Parathon</p>	<p>The support from KLB School, in the person of Sharon Bates, continues to be invaluable. Funds which allows this association to thrive pays real dividends in pupil access to sporting opportunity.</p> <p>Continued – On going each year</p> <p>Next Step</p> <ul style="list-style-type: none"> <li>- Joint events or days within our federation</li> </ul> <p>Attend competitions in regional area</p> <ul style="list-style-type: none"> <li>- After school sports club for children to broaden their skills in a range of sports.</li> </ul>
---	---	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming – Key Stage 2 swimming includes Y3, 4, 5 and 6.  To increase the number of children achieving 25+m by the end of Year 6	<i>Year 6 – 5 pupils who during Covid years missed all swimming lessons in Year 3 and 4 due to restrictions.</i> <i>Teaching Assistants</i> <i>Teachers</i>	<i>2: The engagement of all pupils in regular physical activity</i>	<i>Year 6 pupils missed swimming in Year 3 and 4 due to Covid restrictions. Year 6 attend swimming with the other year groups from September to June. 1 swimming session a week.</i>  <i>Swimming data to be reviewed by PE Lead at the end of the academic year.</i>	<i>Forecast – £2332.55</i>
Maintenance and facilitation PE equipment and resources.	<i>PE Lead</i> <i>HOP STAFF</i>	<i>4: Broader experience of a range of sports and activities offered to all pupils</i>  <i>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Audit to be carried out by PE LEAD 2024- 2025</i>  <i>Cost of village hall to be included in forecast due to our PE lessons having to be held there</i>  <i>Playground markings</i>	<i>Forecast – £4000</i>
Sports Day – Whole School	<i>PE Lead</i> <i>HOP STAFF</i> <i>Pupils</i> <i>Families of pupils</i>	<i>2: The engagement of all pupils in regular physical activity</i>  <i>5: Increased participation in competitive sport.</i>	<i>Stickers</i> <i>Certificates</i> <i>Trophies</i> <i>Sound system – rent?</i> <i>Equipment upgrades so</i>	<i>Forecast – £1000</i>

			<i>they are better quality and are more sustainable for the next year</i>	
CPD opportunities for PE LEAD and Staff	<i>PE Lead HOP STAFF</i>	<i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>Forecast – £2000  To be considered academic year 24/25 new PE Lead to attend the local conference for PE in S.Glos</i>
Access to Swift Sports after school club for YR1-6	<i>Pupils</i>	<i>2: The engagement of all pupils in regular physical activity  4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>To be ran until end of Autumn Term 2 then to be reviewed. Children currently attend from across the school. This is being funded by Sports Grant to raise engagement</i>	<i>Forecast – £1000  To be discussed next academic year as to whether it continues.</i>
Specialist provision in to school - Swift Sports	<i>PE Lead HOP STAFF Pupils</i>	<i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Teachers work with Coaches to improve PE at the school Coaches lead sessions for children with their wide knowledge and skills  Coaches follow the schools PE skills progression map and Overview for the year so that there is coverage for all year groups</i>	<i>Forecast – £1339.28</i>

Participation in local and regional sporting events - link with KLB	<i>PE Lead HOP STAFF Pupils</i>	<i>2: The engagement of all pupils in regular physical activity  3: The profile of PE and sport is raised across the school as a tool for whole-school improvement  5: Increased participation in competitive sport.</i>	<i>Ask S.Bates to run Sports /Play Leaders training at HOP</i>	Forecast – £1000
---	---	--	--	------------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Attending more competition and tournaments in the local area. Opportunities for pupils to experience competitive events apart from Sports Day.</i></p>	<p>Children loved having more opportunities this year to experience competition and other sports.</p> <p>Children attended cross country league over 4 dates 10 children from Horton participated across the 4 events – CB Team manager</p> <p>Children who have not taken part in much sport wanted to have a go at this. Most of the 10 entries competed in 3 out of 4 rounds. Parents came along to support and PE lead attended as team manager.</p> <p>Cotswold Edge Football tournament with KS2 children. PE Lead took the Horton team to the event. Horton finished 4<sup>th</sup> out of 9 teams and 2<sup>nd</sup> in their group.</p> <p>KS1 Panathlon event with all of the Y1 and 2 children at KLB with PE Lead. Horton Team B came 2<sup>nd</sup> overall.</p> <p>Year 3 and 4 pupils attended Quad kids and represented Horton at KLB.</p> <p>International Dance Day – PE lead taught each class on this day and this was followed by a performance to families.</p> <p>Children worked with tennis coach (25<sup>th</sup> April) Y 1</p>	<p>International dance day to take place April 2024 – NB to organise with CB.</p> <p>New PE Lead to look at the Wotton District sporting calendar for the year and plan what HOP can attend.</p> <p>New PE Lead to find out who the contact is for Wotton District Sports. S.Bates leaving her post at KLB.</p>

	<p>– Y6 took part in workshops.</p> <p>Y5 and 6 to complete Young Leaders training with KLB Sports officer S.Bates (5<sup>th</sup> July Young Leaders training enabled the Y5/6s to plan activities for EYFS/KS1. They received a certificate in assembly and celebrated.</p>	
<i>Sports Day</i>	<p>Changes had to be made due to road works and then weather conditions. Sports day was able to go ahead however adapted to suit the indoor setting at the local Village Hall.</p> <p>Children and their families took part in events.</p> <p>Families and staff really enjoyed the event and said they thought it was the best!</p>	<p>Sports day activities to be reviewed next year. The children really enjoyed the change of activities.</p>
<i>Swift Sports – Specialist provision and After school club</i>	<p>Every Tuesday this club was offered and the children worked on different skills then applied them to game situations.</p> <p>Initially the club was offered but with a fee to parents.</p> <p>Then it was offered as a free opportunity for all pupils. Throughout the year the uptake increased to 12.</p> <p>Throughout the academic year at different points: Pupil premium – 3 children attended SEND – 5 children attended</p>	<p>After school club funded by Sports Grant - To be discussed if this will continue.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60 % 3/5	<i>Some children missed some sessions due to being ill and transition days. Swimming data has been analysed on a separate document for all pupils in Y3 - 6</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60 % 3/5	<i>Some children missed some sessions due to being ill and transition days. Children attended the intense block week to provide further support with being able to swim a range of strokes effectively.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60% 3/5	<i>2 children were absent when the assessment was carried out.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Children who had not reached 25m had an extra block week of swimming.</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff to be asked by PE Lead 24/25 if they want any CPD with swimming or retraining course.
---	----	---

Signed off by:

Head Teacher:	<i>Nicola Berry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Christie Buchanan</i>
Governor:	
Date:	Final Review - 24.07.24