



## Music Intent Implementation and Impact

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.” Plato

### Intent

We intend that every child shall enjoy their opportunities to learn about music in all its forms – to enjoy the opportunity to make music, listen to and appreciate it and understand the specialist aspects of it – its language, its patterns and its notation.

We want our children to enjoy performing together, and to see the links between music and performance across the Arts.

We intend through teaching of the National Curriculum for music to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### Implementation

Our curriculum is led by Mrs Nasce`, a music specialist. Music is taught both in discrete 40 minute lessons and throughout the week by learning songs and listening to and appraising music.

We use BBC Ten Pieces, a rich bank of music programmes that give access contemporary and classical music and world class performance. Children create a musical response as a class to a chosen piece of music, while learning musical terminology and skills. We also have access to music technology apps and programmes to create our own compositions.

During the Spring Term, each class learns an instrument as part of their music provision. In KS1, children learn the recorder which also teaches them notation and

early musicianship. In KS2, children learn the ukulele and begin to understand the concepts of chords and chord progression.

We pride ourselves on our musical productions at Christmas and in the summer term and music time is dedicated to singing and singing skills. Children develop confidence to perform and enjoy challenges such as singing in a round and simple harmonies.

We have a thriving school choir who regularly have opportunities to sing at our church services and in our wider community, e.g. Christmas carols at Yate Shopping Centre. As our instrumental music provision progresses we aim to develop a school band or orchestra.

We aim to provide music and performing arts experiences throughout a child's time at Horton. This can include trips to concerts or shows, singing events with other schools and visiting performers and musicians.

## **Impact**

As a result of our curriculum, children at Horton will:

- have opportunities to listen to, engage with and develop an appreciation for music
- learn to play tuned and un-tuned instruments and have opportunities to further interests through extra-curricular music activities
- develop an understanding of a wide range of musical genres through engagement
- have opportunities to listen to live music through experiences such as workshops and concerts. Children learn musically, both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. Children are enthused and engaged in a wide variety of music activities. Opportunities to perform outside of school and within our local environment ensure our children understand the significance and place of music within the wider world. Children are excited and inspired to participate in Christmas and end of year performances.