

English

The children's writing will be based on The Jamie Drake Equation by Christopher Edge. Across the term, children will be exploring the characters in the story by taking part in role play activities and writing from different viewpoints. Children will be practising how to appeal to different audiences, writing in a variety of styles. Children will be learning grammatical skills such as writing compound and complex sentences to add detail and using adverbials (these tell us how, when or where something has happened).

During Guided Reading sessions, we will be developing our key reading skills, such as retrieval and inference. We will also be focusing on understanding vocabulary across a range of texts in order to broaden and enrich their knowledge.

Maths

The children will begin the year looking at place value, followed by the four operations (+ - x ÷). It is vital that children have a rapid recall of their times tables up to 12 x 12 as this will help them access new learning more easily and confidently so please continue to practise these.

Leading on from the four operations, children will be looking at the relationship between fractions, decimals and percentages.

Across all areas of maths, children will be applying their knowledge that they have learnt to reasoning and problem solving activities.

Creative Curriculum

Our topic 'To Infinity and Beyond', will incorporate the science unit of Earth and Space. Children will learn about the movement of the Earth, Sun and Moon, as well as exploring the reasons why we have night and day. Children will develop their research skills to find out about the planets in our solar system and make comparisons between them. The children will begin this topic with an exciting opportunity to visit the Explorer Dome.

PE

It is important that the children wear their PE kit every Tuesday. In T1 and 2, we will be covering basic and multi-skills through different games and activities. We will be discussing the importance of staying fit and healthy and building our fitness levels. Children will also be swimming every Monday morning from 30.9.24 until 25.11.24 & then again from 13.1.25 until 10.2.25. Please ensure that your child brings their swimming kit in preparation for these days.

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Computing

Across T1 and 2, children will develop their knowledge of media and apply this to create multimedia projects. They will also be learning to design, write and debug programs using Espresso Coding, Scratch and Kodu.

PSHE

Our unit this term will be 'Being Me In My World'. This will aid the children to come back into a school setting, make a fresh start in their new class and prepare them for the added responsibility of life in years 5 and 6.

RE

Over the term, we will be discussing the question, 'Why does it mean if God is loving and holy? We will consider biblical texts and Christian ideas of god. Later in the term we will ask and explore the question "Was Jesus the messiah?"

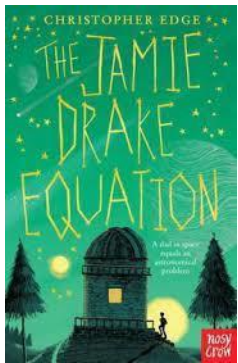
Music

We are fortunate that this area of the curriculum will be led by Mrs Nasce who will provide specialist teaching for the children. Together, they will explore a piece of classical music using BBC Ten Piece. The children will also focus on musical terminology, instruments, appreciation and listening skills.

French

In T1, children will recap basic greetings, colours, days of the week and months of the year. In T2, they will begin to explore body parts and animals.

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This is the book we are using in English, if you would like to purchase a copy of the book to support your child's learning or borrow a copy from your local library.

UKS2 Homework Expectations

Read at home regularly. Reading **most nights** (for a minimum of ten minutes) will help your child to become the best reader they can be! Every time your child reads their reading book with you, please note this in their reading log. These 'reads' will then be counted and awards achieved will be celebrated during collective worship (30, 60, 100, 150, 180, 210 and 250 reads).

Practise the weekly spellings; you may choose to use the games on Spelling Shed, ideas suggested from the Spelling Menu or other methods that help embed their learning. Your child will have a spelling test every **Friday**.

Number Clubs: these are 'number facts' that are fundamental to your child's fluency and understanding of number. Your child will complete their 'Number Club' each **Monday**; this is a timed activity to encourage quick recall of number facts. Please support your child with their Number Club as they are sent home weekly to enable them to practise.

Times Table Rockstars – We will use this during the school day to embed their times tables facts. Please encourage your child to play at home also as fluency is crucial to all of their mathematics at this age and builds their confidence too. Regular, short bursts are best to support your child in their understanding of these. One Minute Maths is also a great application to use to encourage core number skills and fluency for all year groups.



Please do contact us on Class Dojo if you have any questions or queries as we are always here to help. If however your child is unwell or due to be absent from school, then please do contact the office directly via phone or email.

Ways to help at home:

1. First and foremost, please help your children feel happy, comfortable and thankful of the little things in life that will help their mental well-being.
2. Encourage them to take pride in any work they produce at home.
3. Read together as often as possible and ask them questions.
4. Encourage them to pack their own school bag, taking responsibility for their own things.
5. Ask them about school e.g what made you smile today?
6. Correct their speech if things are said incorrectly.
7. Orally rehearse times tables and related facts e.g. $6 \times 7 = 42$, $0.6 \times 7 = 4.2$.
8. Ask them to tell you what the time is using analogue clocks.
9. Play board games and card games to learn the values of sharing, co-operation and problem solving.
10. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.

We are always proud of your child both in their learning and positive approach to all that they are doing. This is only possible with the support and encouragement from yourselves for which we are very thankful.