

## English

In English, we have begun the term by studying the story, 'The Secret of Black Rock'. This term we are focusing on basic sentence structure and punctuation. While in Term 2 we will be looking at water-based poetry, with a focus on the use of adjectives and expanded noun phrases.

We ask that you support your child with their spellings. Regular practice of 2 or 3 times a week will give your child the best chance to remember these spellings in the future. Please continue to hear your child read at least 4 times a week and check your children understand the meaning of the words they are reading.

## Maths

Our learning in mathematics starts with a unit on place value. Children will be counting in different steps, reading and writing increasingly harder numbers and using these facts to solve problems.

The majority of the learning in the Autumn term however, focusses on calculation using the four operations: addition, subtraction, multiplication and division. We will be working on using mental methods, different types of written methods and how to explain our working out using mathematical vocabulary.

## Creative Curriculum

Our topic this term is '**H<sub>2</sub>O**' themed around water. In Geography, we will be learning about coasts, rivers and the water cycle. While in Science we will be thinking about *Changes of State*, thinking about solids, liquids and gases and after October half term our unit will be *Forces and Magnets*. We encourage children to research at home by reading non-fiction texts, searching on the internet, watching relevant film clips etc.

## PE

We ask children wear their PE kit to school every Tuesday. This term, we will be covering basic and multi-skills through different games and activities. We will also be swimming every Monday morning from 30.9.24 until 25.11.24 and then again from 13.1.25 until 10.2.25. Please ensure that your child brings their swimming kit in preparation for these days.

## PSHE

Our PSHE units this term are 'Being Me' and 'Celebrating Differences'. We will also be learning the skills of debate and discussion, with a particular focus on the British value of mutual respect.

## RE

In our RE lessons in Term 1 we will thinking about the question 'What do different people believe about God?' While in Term 2 we will be thinking about 'What is the Trinity?'

## Swallows Curriculum Letter

Autumn Term 2024



**H<sub>2</sub>O**

## Music

We are fortunate that our Music curriculum will be led by Mrs Nasce who will provide specialist teaching for the children. Together, they will explore a piece of classical music using BBC Ten Piece. The children will also focus on musical terminology, instruments, appreciation and listening skills.

## French

The children will start by learning French numbers to 10, colours and names for basic objects/ life at home and school.

## Swallows Curriculum Letter

Autumn Term 2024



**H<sub>2</sub>O**

## Homework

Try to read daily at home, this can be a mixture of school reading books and any books that you may have at home. Please record any reading that is done at home in your child's reading record so that their reading can be celebrated in school too.

Please encourage your child to practice their Number Clubs and Times Tables at home. It is expected that by the end of Y4 children will know all of their times tables up to 12 x 12 fluently, including division facts. Although this is important for all children, this is particularly important for the Year 4 children as they are due to sit their Year 4 Multiplication Check at the start of Term 6. This will test the multiplication table knowledge of each child up to 12x12. The login details for Times Tables Rock Stars are on the inside cover of your child's reading record.

Spelling tests will take place each Thursday and are carried out in an encouraging and supportive manner. The children can log in to Spelling Shed to play the variety of games that will support their learning of the spellings each week. Their Spelling Shed logins are on the inside of their Reading Records. Their spelling books will have a copy of their new week's spellings in each Thursday. Your help in supporting them is much appreciated and they are always very pleased when they have taken time to learn them with you.

**Meet the Teacher:** pop in for a short meeting to meet me and find out more about the Swallows class on **Wednesday 18<sup>th</sup> September 3:30pm.**

## Ways to help at home:

1. As well as supporting children with their homework, please practise times tables and number clubs as often as possible.
2. Read with them as often as possible and ask them questions about what they have been reading if they are more confident.
3. Encourage them to pack their own school bag, taking responsibility for their own things.
4. Ask them what they have done at school and discuss it. Try 'What made you laugh today?' or 'What did you learn today?' to get a more detailed response!
5. Correct their speech if they say things incorrectly.
6. Ask them to tell you what the time is using analogue clocks.
7. Challenge them to add up shopping items or select which option is best value for money.
8. Play board games and card games to learn the values of sharing, co-operation and problem solving.
9. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.

## Class News Sharing

The children love to share anything special that has happened to them outside of school. If they have anything particularly special that they would like to share you are welcome to send any accompanying pictures to Miss Beese via Class Dojo so that they can be shared with the class.

## Class Dojo

Please do contact us on Class Dojo if you have any questions or queries as we are always here to help. If however, your child is unwell or due to be absent from school, then please contact the office directly via phone or email.