

Robins Curriculum Letter

Autumn Term 2024

'Fire and Fireworks'

This letter will give you a quick overview of what your child will be learning during this term.

If you need to contact your child's class teacher, please use Class Dojo and I will aim to get back to you in 2 working days.

For more urgent matters, please feel free to contact the school office.

I will be free for a chat in the playground at 8:45am and after school.



Year 1 and 2 Homework

Reading

Please try to read daily at home; little and often is key to securing confidence and fluency and will help your child to become the best reader they can be. We will send home 1-2 books they can read themselves and a storybook for you to read with them. The children will work towards their reading awards by reading aloud with an adult. Please sign their record after each read to help your child achieve their award and celebrate their success!

Maths

Number Club quiz – Monday

We will also soon be starting 'Number Clubs'. The children will be tested on their **Number Club** on a **Monday**. After they have completed the club correctly and are secure with their understanding, they receive a certificate and move on to the next club. Please practise the skills for Number Clubs with your child as frequently as possible to support their learning and help them to progress.

English

The children will have spelling activities to complete on a Monday. They will also have a login for Spelling Shed which will give them ample practice at home. I will also send lists home each term so you can support them with their spelling.

Ways to help at home:

1. Encourage your child to talk about their day. Perhaps try some of these questions;
What did you do today that made you feel proud? What did you do today that really made your brain work hard? Who made you laugh today? Tell me one thing you know now that you didn't know this morning.
2. Gently rephrase their speech if it is said incorrectly.
3. Spot and discuss words, numbers and shapes in signs/shops/clocks when out and about.
4. Encourage your child be familiar with different denominations of money when spending at a shop.
5. Play board games and card games to learn the values of sharing, co-operation and problem solving.
6. Help them become as independent as possible by encouraging them to dress themselves.
7. Read the time together looking at the minute and the hour hand to tell o'clock and half past.

Year 1 and 2 Curriculum - Autumn Term 2024

Maths

This term the children will learn about place value as well as addition and subtraction. They will be counting forward and backwards in steps of 2, 5 and 10 as well as ensuring they can read and write numerals accurately. They will consider how numbers are made using tens and ones and compare amounts using the terms greater than, less than or equal to (symbols $<$ $>$ $=$ will be introduced.) The part-whole model will be used to support understanding of fact families and number bonds e.g. $10=9+1$, $10=8+2$, $10=7+3$ etc.

*Number bonds are sometimes called 'friendly numbers' as they are key and children require quick recall of these facts.

Computing

This term we will be programming Beebots and practising logging into the school laptops. We'll also be using iPads to practise using Spelling Shed and Numbots so we can use these at home.

Science

This term will be all about sorting animals into groups – mammals, birds, reptiles etc. We will also learn about what humans and animals need to survive.

RE

This term's big question is "What does it mean to belong to a faith community?" and we will be exploring different faith groups of all religions, and some different Christian groups too.

PSHE

We use a PSHE curriculum called Jigsaw PSHE and this term our topics are called "Being Me in My World" and "Celebrating Difference." We also have Anti-Bullying Week in term 2.

English

This term we will be focusing on writing sentences using a capital letter at the beginning, finger spaces between each word and a full stop at the end. We will do this using a variety of stories and information texts to help them repeat, complete and compose their own sentences. We will be using a book called *Vlad and the Great Fire of London*, to link with our overall topic as inspiration but will also use other class favourites as we go through the term.

PE

In PE the children will be focusing on ball skills and team games. This will involve skills such as throwing, catching, kicking and rolling as well as thinking about how they can work together as a team. They will practise these through playing a variety of games.

PE will take place on TUESDAYS

Forest School

We are very excited to be starting Forest School with Mrs Humphries and Mrs Jones on **Wednesdays**. We will need to bring wellies and trousers we don't mind getting dirty on that day. We will be heading outside to learn outdoor skills.



Topic

This term we have a historical focus for our topic. We will be looking at two key events in our county's history: The Great Fire of London and The Gunpowder Plot. This also lends itself to help the children understand the geography of the UK, in particular London, our capital city. We will also have a DT focus this term where we will build our own Tudor London and we will also be learning to make mechanisms like levers and sliders. Our art will include silhouettes and making firework pictures. In Music we will be choosing a piece of classical music out of a selection from BBC's Ten Pieces where we will start learning about the instruments of the orchestra.

Reception Curriculum - Autumn Term

Transition date

WB: 3rd Sept – children will leave at 11:45am

WB 9th Sept – children leave at 1:15pm

WB 16th Sept – children start full time

Mornings

We will join the KS1 children for a carpet session before we do some choosing and learning through play. Our teachers may ask us to come and work with them throughout the morning.

Afternoons

We will work with KS1 in the same topics but we may approach these in a more age appropriate way. There will still be time for plenty of choosing and learning through play!

Literacy

We will be exploring the books in the classroom and sharing books we already know and love at home. We will also use The Colour Monster and The Gruffalo as inspiration for our writing and mark making.

Supporting your Reception child at home

A big focus in Reception is their overall development. This is why having conversations with your child is a fantastic way of support – you can then model language, listening skills and help them understand instructions. You could talk about their day, but also talk about the stories you read together, or experiences you have together.

We will also eventually send them home with books for blending, some “wordless” stories for you to talk through with them and a picture book for you to read to them and enjoy together.

In Reception, we have 7 areas of learning and development we focus on. These are:

Prime Areas:

Communication and Language (C+L), Personal, Social, Emotional Development (PSED), Physical Development (PD)

Specific Areas:

Maths, Literacy, Understanding the World (UW), Expressive Arts and Design (EAD)

Maths

We will spend a lot of the first part of term thinking mathematically – using skills like sorting, comparing and grouping. Later we will build a strong understanding of numbers to 5 and how those numbers add together to make other numbers. We will also look at some 2D shapes and concepts of measuring.

Phonics

For the first half term Reception will cover all of the single letter sounds as one group. In Term 2 they will move into smaller groups within the class.

We use a phonics scheme called Read Write Inc and books will be sent home each week for you to read with them.

Learning Journeys

To record your child's learning and progress throughout the year we will be taking photos and notes and keeping them in a book for them to take home at the end of the year.

I will aim to keep you updated throughout the year via Class Dojo messages where we can celebrate your child's individual learning journey!