

Horton CE VA Primary School: British Values

Values	What does it mean?	How do we do it?	How does this link to our school values?
Democracy	<ul style="list-style-type: none"> • Understand and promote public institutions and services • Understand how people can influence decision making through democratic processes • Taking part in decision making • Understand how elections work • Expressing views clearly 	<ul style="list-style-type: none"> • Holding elections for school council • Using school council to contribute to school improvement • Visits/ visitors linked to local councils • Understanding the role of governors • Children encouraged to explain their thinking and justify decisions • Democracy taught as part of topics such as Ancient Greeks and Romans • Persuasive writing topics deal with opposing points of view 	Service Responsibility Peace
The rule of law	<ul style="list-style-type: none"> • Understand rules and why they are needed • Distinguishing right from wrong • How laws are made • The concept of justice 	<ul style="list-style-type: none"> • Clear school rules displayed around the school • Clear behaviour policy consistently implemented • Supporting the social and emotional development of children on a daily basis through mediation and review of behaviour, misunderstandings etc 	Trust Forgiveness Justice Humility Truthfulness Respect
Individual liberty	<ul style="list-style-type: none"> • Self-knowledge, self-esteem and self-belief • Responsibility for behaviour • Freedom of speech 	<ul style="list-style-type: none"> • Anti-bullying processes and policy • Challenge stereotypes through the review of resources, practices and policy • Personalised target setting and feedback 	Courage Creativity Hope Wisdom Perseverance Thankfulness
Mutual respect and tolerance of those with different faiths and beliefs	<ul style="list-style-type: none"> • Respect differences • Understand and respect other cultures • Challenge prejudicial and discriminatory behaviour • Awareness of differences in aspects such as faith, gender, sexuality, families 	<ul style="list-style-type: none"> • Visits to places of worship • Visits from people of other faiths • Policies that reflect our understanding of Social, moral and spiritual development • RE curriculum that encompasses all major faiths as well as Christianity • Inclusive practice for all, reflected in SEN and equalities policies 	Compassion Friendship Generosity Respect and reverence Peace