

Year 3 and Year 4 Overview Map

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction				Number: Multiplication and Division			Consolidation
Spring	Number: Multiplication and Division		Measurement: Length, Perimeter and Area		Number: Fractions				Year 3: Fractions Year 4: Decimals			Consolidation
Summer	Measurement: Money		Statistics		Measurement: Time			Geometry – Properties of Shapes		Year 3: Mass and Capacity Year 4: Position and Direction		Consolidation

Year 3 and Year 4 Overview Map

Unit	Main strand objectives	Linked objectives and other aspects of maths to explore within each strand
Y3 Place Value	<ul style="list-style-type: none"> ● Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number ● Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ● Compare and order numbers up to 1000 ● Identify, represent and estimate numbers using different representations ● Read and write numbers up to 1000 in numerals and in words ● Solve number problems and practical problems involving these ideas. 	<ul style="list-style-type: none"> ● Count up and down in tenths; ● Compare and order unit fractions, and fractions with the same denominators ● Compare lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) ● Partition numbers into 100s, 10s , and 1s and multiples of 100s,10s and 1s ● Use <,>signs ● Find 10 and 100 more or less than measures ● Interpret and present data using bar charts, pictograms and tables – 3, 4 ,8,50 and 100 ● Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
Y4 Place Value	<ul style="list-style-type: none"> ● Count in multiples of 6, 7, 9, 25 and 1000 ● Find 1000 more or less than a given number ● Count backwards through zero to include negative numbers ● Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) ● Order and compare numbers beyond 1000 ● Identify, represent and estimate numbers using different representations ● Round any number to the nearest 10, 100 or 1000 ● Solve number and practical problems that involve all of the above and with increasingly large positive numbers ● Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. 	<ul style="list-style-type: none"> ● Partition numbers into 1000s, 100s, 10s , and 1s and multiples of 1000s, 100s,10s and 1s ● Partition decimals into 1s and 1/10ths ● Use <,>signs ● Find 1000 more or less than measures ● Round units of measure to nearest 10,100 or 1000 e.g. 65km = 70km ● Interpret and present data using bar charts, pictograms and tables – 6,7,9,25 and 1000 ● Recall and use multiplication and division facts for all times tables multiplication tables ● Compare units of measure linked to conversion e.g. 6m > 500cm ● Recognise and write decimal equivalents to ½,1/4,3/4 ● Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths ● Round decimals with one decimal place to the nearest whole number including measures ● Compare numbers with the same number of decimal places up to two decimal places ● Count up and down in hundredths ● Recognise and write decimal equivalents of any number of tenths or hundredth ● Recognise and write decimal equivalents to ½,1/4,3/4 ● Estimate and compare a different measures, including money in pounds and pence ● Read Roman Numerals on clocks and in other contexts (History link)

Year 3 and Year 4 Overview Map

<p>Y3 Addition and Subtraction</p>	<p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> • a three-digit number and ones • a three-digit number and tens • a three-digit number and hundreds • Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction • Estimate the answer to a calculation and use inverse operations to check answers • Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. 	<ul style="list-style-type: none"> • Add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) • Calculate the perimeter of simple 2-D shapes • Add and subtract amounts of money to give change, using both £ and p in practical contexts • Compare durations of events [for example to calculate the time taken by particular events or tasks]. • Interpret and present data using bar charts, pictograms and tables • Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
<p>Y4 Addition and subtraction</p>	<ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate • Estimate and use inverse operations to check answers to a calculation • Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. • Add and subtract numbers mentally up to 4 digits -four digit add 1's, 10s, 100s and 1000's 	<ul style="list-style-type: none"> • Solve simple measure and money problems involving fractions and decimals to two decimal places. • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. • Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. • Calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • Estimate and calculate different measures, including money in pounds and pence

Year 3 and Year 4 Overview Map

<p>Y3 x and Division</p>	<ul style="list-style-type: none"> Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. 	<ul style="list-style-type: none"> Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. Count from 0 in multiples of 4, 8, 50 and 100
<p>Y4 x and division</p>	<ul style="list-style-type: none"> Recall multiplication and division facts for multiplication tables up to 12×12 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers Recognise and use factor pairs and commutativity in mental calculations Multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. 	<ul style="list-style-type: none"> Count from 0 in multiples of 6, 7, 9, 25 and 1000 Find the area of rectilinear shapes by counting squares Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Calculate area Solve simple measure and money problems involving fractions and decimals to two decimal places. Estimate and calculate different measures, including money in pounds and pence Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Year 3 and Year 4 Overview Map

Y3 Fractions	<ul style="list-style-type: none"> Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators Recognise and show, using diagrams, equivalent fractions with small denominators Add and subtract fractions with the same denominator within one whole Compare and order unit fractions, and fractions with the same denominators Solve problems that involve all of the above. 	<ul style="list-style-type: none"> Recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle Money and measures problems using fractions Fractions of shapes
Y4 Fractions	<ul style="list-style-type: none"> Recognise and show, using diagrams, families of common equivalent fractions Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number Add and subtract fractions with the same denominator Recognise and write decimal equivalents of any number of tenths or hundredth Recognise and write decimal equivalents to $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths Round decimals with one decimal place to the nearest whole number Compare numbers with the same number of decimal places up to two decimal places Solve simple measure and money problems involving fractions and decimals to two decimal places. 	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division Place Value Compare fractions Find fractions of shapes, objects and quantities

Year 3 and Year 4 Overview Map

<p>Y3 Measure</p>	<ul style="list-style-type: none"> • Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) • Measure the perimeter of simple 2-D shapes • Add and subtract amounts of money to give change, using both £ and p in practical contexts • Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight • Know the number of seconds in a minute and the number of days in each month, year and leap year • Compare durations of events [for example to calculate the time taken by particular events or tasks]. 	<ul style="list-style-type: none"> • Link seconds in minutes to 6 x table , • Link number of months in year to 12 x table • Link days of week to 7x table • Conversion of cm to mm, m to cm, mm to cm • Convert kg to g (x by 1000) and litres to ml • Links with recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 • Use of ruler <p><i>Reinforce measure through Science</i></p>
<p>Y4 Measure</p>	<ul style="list-style-type: none"> • Convert between different units of measure [for example, kilometre to metre; hour to minute] • Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • Find the area of rectilinear shapes by counting squares • Estimate, compare and calculate different measures, including money in pounds and pence • Read, write and convert time between analogue and digital 12- and 24-hour clocks • Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. 	<ul style="list-style-type: none"> • Link seconds in minutes to 6 x table , • Link number of months in year to 12 x table • Link days of week to 7x table • Conversion of all units of measure • Link to x and division by 10, 100 and 1000 • Link to multiplication for area <p><i>Reinforce measure through Science</i></p>

Year 3 and Year 4 Overview Map

<p>Y3 Geometry</p>	<ul style="list-style-type: none"> • Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them • Recognise angles as a property of shape or a description of a turn • Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. 	<ul style="list-style-type: none"> • Fractions – $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ • Link turns to telling the time • Use of ruler • Use of protractor <p><i>Reinforce Geometry through Computing</i></p>
<p>Y4 Geometry</p>	<ul style="list-style-type: none"> • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • Identify acute and obtuse angles and compare and order angles up to two right angles by size • Identify lines of symmetry in 2-D shapes presented in different orientations • Complete a simple symmetric figure with respect to a specific line of symmetry. • Describe positions on a 2-D grid as coordinates in the first quadrant • Describe movements between positions as translations of a given unit to the left/right and up/down • Plot specified points and draw sides to complete a given polygon. • 	<ul style="list-style-type: none"> • Link with measures of length • Use of protractor and ruler • Conversion of units of length • Link with area and perimeter <p><i>Reinforce Geometry through Computing and Geography</i></p>
<p>Y3 Statistics</p>	<ul style="list-style-type: none"> • Interpret and present data using bar charts, pictograms and tables • Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. 	<ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division
<p>Y4 Statistics</p>	<ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. 	<ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division