

## English

We will start the term by reading *Escape from Pompeii* by Christina Baitt and writing our own stories about escaping from an erupting Mount Vesuvius. Then we will be writing our own instructions on how to make Roman chariots.

In term 4 we will be reading *Journey to the Centre of the Earth* by Jules Verne. This classic Sci-Fi novel has been adapted into an abridged version but we will be using as much of the original text as possible and there will be plenty of writing opportunities such as diary writing, stories and debate.

## Maths

Our learning in mathematics starts this term with further work on division and multiplication. Please make sure your child is practising their times tables at home as the learning this term will be very difficult without this knowledge.

We will then move on to work on fractions (to include decimals for Y4), units of measure- length, capacity and mass and finally units on using money and revising how to tell the time.

Children need to learn to tell the time on an analogue clock so please make sure you have one at home.

## Topic (Hist/Geog/Art/DT)

In Term 3 we are studying the impact of the Roman invasion of Britain. Children will learn what life was like in the time of the Celts, what happened when the Romans invaded, Boudicca's rebellion and the legacy of the Roman Empire in Britain today.

In Term 4 we will be looking at artists, poets and writers from different cultures.

We will also complete a mini topic on mountains.

## Swallows Curriculum Letter Spring Terms 3 and 4 2020



## PE/Swimming

It is important that the children have their PE kit every Tuesday. In T3 and 4, they will be covering netball/hockey and rugby so will need appropriate outdoor clothing for the weather. If your child is unable to do PE for any reason, please send in a signed note. Please see the newsletter for swimming dates.

## Science

This term we are learning about food and our bodies. This will include the impact of having a healthy lifestyle and where our food comes from.

In term 4 we will be learning about reflection and mirrors.

## RE

In Term 3 we will be learning what life is like for Hindus in Britain today. We will learn about the Hindu festival of Diwali and how Hindus worship at home.

In Term 4 as part of our Understanding Christianity on Salvation we will learn about the important timeline of events leading up to Easter.

## Computing

Across T3 and 4 the children will be learning about online safety- particularly the use of social media, messaging sites and online gaming. They will also be completing work on data handling, providing a link to some of their learning in maths.

## French

We will be working on knowing days of the week, months of the year, parts of the body and animals.

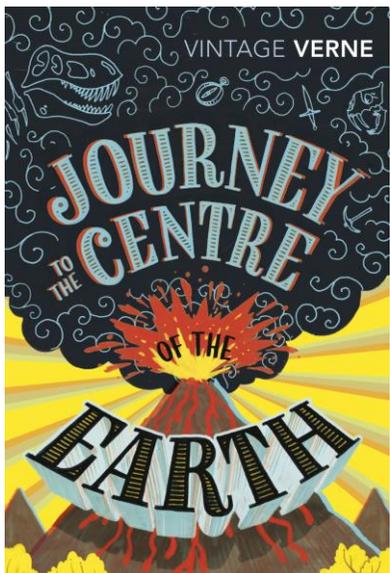
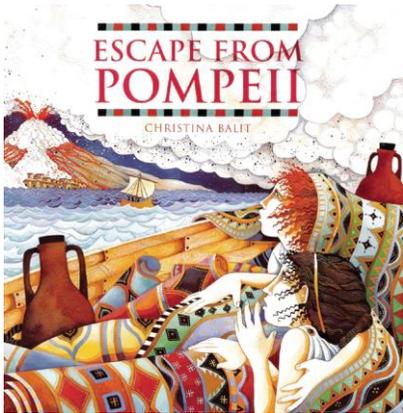
## PSHE

In term 3 the children will explore their dreams and goals. The children will think about their ambitions for the future and how they can get there.

In term 4 we will be looking at healthy lifestyles.

**LKS2 Curriculum**  
**Letter**  
**Spring Terms 3 and**  
**4 2020**

**Core texts for Terms 3 and 4**



**LKS2 Homework Expectations**

Children have blue homework books for maths and English homework – a homework sheet will be sent home at the beginning of every term.

Children will be given a topic-based project to complete towards the end of each term. This is an opportunity for children to apply their topic learning to a fun project where they can be as creative as they wish.

Spelling Shed – The Spelling Shed helps children to practise spelling via a simple game. The game gives four different degrees of support in the form of difficulty modes; Easy, Medium, Hard and Extreme. The class teacher will set lists of words on a Friday that your child should practise at home and school and will monitor their progress. Children will be completing a questionnaire this term to see how much of an impact Spelling Shed is having.

Times Table Rockstars – We are continuing to use this during school to practise times tables and encourage children to play at home to improve the fluency of their times tables.

\*Login details for Spelling Shed and Times Table Rockstars are in your child's homework book.

**Children are expected to complete homework tasks on time. We encourage children to take pride in their homework and this is often recognised and celebrated in whole school**

**Reading Awards**

The children will work towards their reading awards by reading with an adult. To help your child to achieve their awards, please sign their record after each read. Once children are free readers they are able to choose their own books. Please give them guidance on this and make sure that the book is appropriately challenging.

**Ways to help at home:**

1. As well as supporting children with their homework, please practise times tables and number clubs as often as possible. **By the end of Y4 children need to know all of their times tables up to 12 x 12 fluently, including division facts.**
2. Read with them as often as possible and ask them questions about what they have been reading if they are more confident.
3. Encourage them to pack their own school bag, taking responsibility for their own things.
4. Ask them what they have done at school and discuss it. Try 'What made you laugh today?' or 'What did you learn today?' to get a more detailed response!
5. Correct their speech if they say things incorrectly.
6. Ask them to tell you what the time is using analogue clocks.
7. Challenge them to add up shopping items or select which option is best value for money.
8. Play board games and card games to learn the values of sharing, co-operation and problem solving.
9. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.