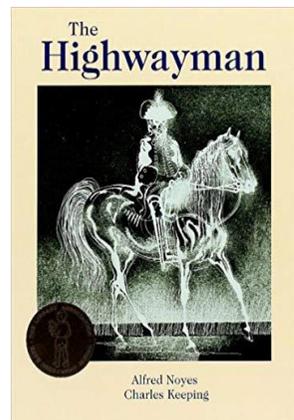


## English



The children's writing will be based on the classic narrative poem 'The Highwayman' by Alfred Noyes. They will be exploring the text in detail and understanding the character of the Highwayman. Children will use figurative language to write a character description and use the passive voice to create an incident report. During Guided Reading sessions, we will be focusing on the main skills of inference and retrieval and will be exploring vocabulary across a range of texts in order to broaden and enrich their knowledge.

## Maths

The children will begin the term learning about geometry. This will involve exploring the properties of triangles, quadrilaterals and angles within them, as well as looking at angles at a point, on a straight line and opposite angles.

Leading on from geometry, children will be working with fractions and will continue to apply the skills that they have learnt to reasoning and problem solving activities.

Throughout the term, we will continue to focus on arithmetic activities to allow children to embed particular mathematical skills.

## Topic

During our Heroes and Villains history topic, children will explore what a hero means to them, history's heroes and villains and how certain time periods could encourage heroism. The children will develop their ability to interpret and investigate historical evidence and will further their understanding of chronology. Our topic will also incorporate art, geography, music and DT.

## Science

In T3 we will explore 'Dinosaur Hunters' which will give children the chance to study, research and present information, based on their own questions about dinosaurs. In T4 Growing up and Growing Old.

## Computing

In T3 children will learn the importance of online safety and how they can ensure they are safe on the internet. In T4 they will explore how to collect, input, present and analyse data using different software.

## PE

It is important that the children have their PE kit every Tuesday. In T3 and 4, they will be covering netball/hockey and rugby so will need appropriate outdoor clothing for the weather. If your child is unable to do PE for any reason, please send in a signed note.

## PSHE

In T3 we will be covering 'Dreams and Goals' which will provide children with the opportunity to consider their aspirations for the future. In T4 we will explore 'Healthy Me'. This will allow children to understand the importance of a healthy lifestyle.

## RE

During T3 we will be considering the question 'Why do Hindus want to be good?' We will be learning about Hinduism and how certain aspects can encourage Hindus to make good choices. In T4 children will cover 'Salvation'.

## French

Across T3 and 4, children will learn, days of the week, months of the year, parts of the body and zoo animals.

## UKS2 Curriculum Letter Spring Term 2020



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### Year 6 Revision Books

During Term 3, your Year 6 child will be given revision books in preparation for the Statutory Assessment Tests in May. These books will cover all subjects tested: Maths, Reading, and Grammar, Punctuation and Spelling. More details will follow in the upcoming weeks.

Please note, a SATs meeting for parents will be held in Term 4. In the meantime, please do not hesitate to see me or get in touch if you have any queries.

### UKS2 Homework Expectations

Children have blue homework books for maths and English homework – a homework sheet will be sent home at the beginning of every term.

Children will be given a topic-based project to complete towards the end of each term. This is an opportunity for children to apply their topic learning to a fun project where they can be as creative as they wish.

Spelling Shed – As of September, we will be using the Spelling Shed as part of the teaching of spelling. The Spelling Shed helps children to practise spelling via a simple game. I will set lists of words weekly that your child should practise at home and school and will monitor their progress.

Times Table Rockstars – We are continuing to use this during school to practise times tables and encourage children to play at home to improve the fluency of their times tables.

\*Login details for Spelling Shed and Times Table Rockstars are in your child's homework book.

**Children are expected to complete homework tasks on time. We encourage children to take pride in their homework and this is often recognised and celebrated in whole school celebration assembly.**

### Reading Awards

Children should be making continued efforts to work towards their reading awards by reading with an adult. To help your child to achieve their awards, please sign their record after each read. Please note that only one read will be counted per day.

### Ways to help at home:

1. Help them to complete their homework and take pride in what they produce. It is vital that children complete their homework on time as it gives the opportunity to consolidate what they have learnt in class.
  2. Read with them as often as possible or ask them questions about what they have been reading if they are more confident.
  3. Encourage them to pack their own school bag, taking responsibility for their own things.
  4. Ask them what they have done at school and discuss it (hopefully they won't say, "Nothing!").
  5. Correct their speech if they say things incorrectly.
  6. Orally practice times tables or related facts e.g.  $6 \times 7 = 42$ ,  $0.6 \times 7 = 4.2$ .
- NOTE: By end of Y4 children should know all of their times tables up to  $12 \times 12$ .**
7. Ask them to tell you what the time is using analogue clocks.
  8. Challenge them to add up shopping items or select which option is best value for money.
  9. Play educational games on the Internet.
  10. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.