

Maths – Tell and write the time from an analogue clock, including using Roman numerals from i to xii, and 12 and 24 hours clocks

Record and compare time in terms of seconds minutes and hours, use vocab such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

Know the number of seconds in a minute and the number of days in each month, year and leap year

Compare durations of events

Add and subtract fractions with the same denominator (the number below the line in a fraction)

Recognise and write decimal equivalents of any number of tenths or hundredths. E.g. $1/10 = 0.1$, $2/10 = 0.2$. $1/100 = 0.01$, $2/100 = 0.02$

Solve problems involving fractions and decimals

Solve problems involving money and measures

Apply knowledge of calculation to missing box questions

Find factor pairs e.g. Factor pairs of 24 are 1 and 24, 2 and 12, 3 and 8, 4 and 6.

Identify common multiples, e.g. 12 is a **common multiple** of 2, 3, 4, and 6.

Y3- Know by heart 2, 5, 10, 3, 4 and 8 times tables

Y4- Know by heart all times tables up to 12×12

PSHE
/JIGSAW

Relationships

Changing Me

P.E

Athletics

Rounders

Cricket

English – Core Texts: Leon and the Place Between, The Lost Words.

Use prepositions in expanded noun phrases eg *after, in, beyond, above, through, beside, on*. (The yellow, neon light flickered *above* Leon's head.)

Infer meaning within a text

Use a range of conjunctions with greater accuracy, e.g. and, but, so, although, however, because, whereas, while, which, also.

Punctuate speech accurately

Use a range of sentence starts, including fronted adverbials

Organise writing into paragraphs

Write a story set in an imaginary world

Write a non-chronological report

Write a persuasive letter

Edit and improve my writing against my target and success criteria

Our Local Area
Swallow Class
Summer Terms 5 and 6

Science: We are astronauts/ What's that sound?

Describe the Sun, Earth and Moon as approximately spherical bodies.

Describe the movement of the Moon relative to the Earth.

Describe magnets as having two poles.

Identify how sounds are made, associating some of them with something vibrating.

Recognise that sounds get fainter as the distance from the sound source increases

Find patterns between the pitch of a sound and features of the object that produced it.

R.E – Gospel

Identify Mark V as part of a 'Gospel', which tells the story of the life and teaching of Jesus.

Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

Offer suggestions about what Jesus' actions towards the leper might mean for a Christian.

Make simple links between Bible texts and the concept of 'Gospel' (good news).

Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.

Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.

Creative Curriculum (History/Geography/Art/DT)

Use fieldwork to observe, measure, record and present the human and physical features in the local area.

Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the local area and the UK.

Explore how the local area has changed over time especially in terms of settlement and land use.

Build structures, exploring how they can be made stronger, stiffer and more stable

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

ICT

Coding/Impact of Technology