

English

We will start the term by reading Stone Age Boy by Satoshi Kitamura and writing our own stories about being sent back in time to a land of cave paintings and hunter gathering. Later in Term 1 we will learn about instruction writing and the clear language needed, especially when washing woolly mammoths! We will also be exploring a range of other extracts from non-fiction texts about the Stone Age and Iron Age.

In term 2 we move on to reading Captive Celt by Terry Deary and writing letters from the Captive Celt back home to his family. We will also be reading about Boudicca and her Iceni tribe.

We have book week in this term and the theme is currently a surprise but sure to be lots of fun.

Maths

Our learning in mathematics starts with a unit on place value. Children will be counting in different steps, reading and writing increasingly harder numbers and using these facts to solve problems.

The majority of the learning in the Autumn term however, focusses on calculation using the four operations: addition, subtraction, multiplication and division. We will be working on using mental methods, different types of written methods and how to explain our working out using mathematical vocabulary.

Topic (Hist/Geog/Art/DT)

In Term 1 we will be learning about the changes in Britain from the later part of the Stone Age until the Iron Age. The children will use different sources of evidence to imagine what life was like so long ago.

In Term 2 we move on to looking at the Celts and what life was like for them through the early Roman invasion of Britain.

LKS2 Curriculum Letter Autumn Terms 1 and 2 2021



PE/Swimming

Please make sure your child has their swimming kit ready for every Monday.

Children will be doing football in PE in term 1 and will need suitable clothing/footwear. We will then be moving on to gymnastics in Term 2.

Science

In Term 1 we will be learning all about rocks and soils, looking at their different properties and uses.

Then in term 2 we are looking at fossils, which is bound to be a popular topic!

RE

As part of our Understanding Christianity scheme of work, the children will be learning about God and Incarnation. This covers the themes of The Holy Trinity, what God means to Christians, what Jesus' role as the Son of God shows us and how we can use the Trinity in our daily lives.

We will also be learning about Hindu beliefs in God and how they use the teachings from their Holy Texts, The Vedas.

PSHE

Using the Jigsaw approach, children will learn how to face new challenges positively, what it means to be themselves and how to make responsible choices.

Computing

Across T1 and 2, children will develop their knowledge of PowerPoint, Publisher and iMovie to produce multimedia projects. They will also be learning to design, write and debug programs using Espresso Coding, Scratch and Kodu.

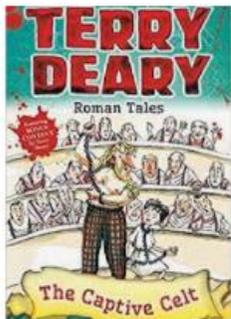
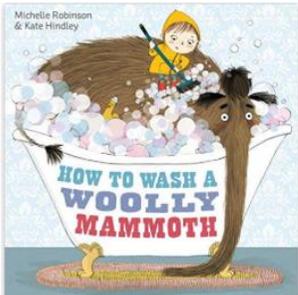
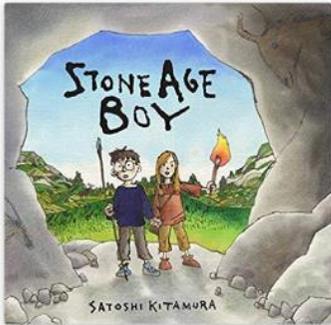
French

The children will start by learning French numbers to 10, colours and names for basic objects/ life at home and school.

We will also be learning the skills of debate and discussion, with a particular focus on the British value of mutual respect.

LKS2 Curriculum Letter Autumn Terms 1 and 2 2021

Core texts for Terms 1 and 2



LKS2 Homework Expectations

As a school, we have agreed this term to focus on the basics for homework.

Reading is the most important skill your child can practise at home. They need to read at home, to an adult most nights. Even if they are a free reader, it is important that parents are monitoring what children are reading and their understanding.

Spelling Shed –The class teacher will set lists of words on a Friday that your child should practise at home and school and will monitor their progress.

Mathematics: Numberclubs will be starting up again shortly and children will be bringing sheets home. Each child's maths target is often based on number clubs and the skills they need for this are fundamental in their understanding of number, which they can then apply to many areas of mathematics.

Times Table Rockstars – **By the end of Y4 children need to know all of their times tables up to 12 x 12 fluently, including division facts.** There is a compulsory times table check at the end of Y4 and even very able mathematicians find this hard. It is so important that the children are able to rapidly recall their times tables so that they can become confident in many areas of maths.

There will be a topic based project homework for the end of Term 2.

Reading Awards

The children will work towards their reading awards by reading with an adult. To help your child to achieve their awards, please sign their record after each read. Once children are free readers they are able to choose their own books. Please give them guidance on this and make sure that the book is appropriately challenging.

Ways to help at home:

1. As well as supporting children with their homework, please practise times tables and number clubs as often as possible.
2. Read with them as often as possible and ask them questions about what they have been reading if they are more confident.
3. Encourage them to pack their own school bag, taking responsibility for their own things.
4. Ask them what they have done at school and discuss it. Try 'What made you laugh today?' or 'What did you learn today?' to get a more detailed response!
5. Correct their speech if they say things incorrectly.
6. Ask them to tell you what the time is using analogue clocks.
7. Challenge them to add up shopping items or select which option is best value for money.
8. Play board games and card games to learn the values of sharing, co-operation and problem solving.
9. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.