

English

We will start the term by reading *The Night Pirates* by Peter Harris and writing our own stories about going on a pirate adventure. Then we will move on to a traditional tale called *The Turtle and The Island* by Barbara Ker Wilson, which the children will use to write their own traditional tales. We will also be writing letters and postcards from our own tropical islands.

After half term we will be studying a beautiful text called *The Rhythm of The Rain* by Grahame Baker-Smith and writing our own explanation texts for the water cycle. We will then use this text to write extended narratives following the theme of journeys.

Some of Big Writes will include a setting description of a river and an information leaflet about how to keep our rivers clean.

Maths

Our learning in mathematics starts with a unit on place value. Children will be counting in different steps, reading and writing increasingly harder numbers and using these facts to solve problems.

The majority of the learning in the Autumn term however, focusses on calculation using the four operations: addition, subtraction, multiplication and division. We will be working on using mental methods, different types of written methods and how to explain our working out using mathematical vocabulary.

Topic (Hist/Geog/Art/DT)

This term's exciting topic is all about Ancient Egypt! The children will be finding out all about how people used to live in Egypt, thousands of years ago and how we know all about them because of the wonderful treasures they left behind. Some of our learning will focus on the importance of the River Nile then and in modern Egypt.

In Art we will be practising our drawing and portraiture.

Swallows Curriculum Letter Terms 1 and 2 2020



PE

We will be focussing on athletics, using throwing, running and jumping skills. The children will demonstrate an understanding of proper technique, fitness and agility in a variety of races and games.

Science

In Science we will be studying states of matter, comparing solids, liquids and gases and observing changes in state under different conditions. We will also be looking at the role of evaporation and condensation in the water cycle.

RE

In RE this term we will be looking at the Christian story of creation. The children will learn what is special about people's relationship with God and how this encourages them to take responsibility for creation. We will be looking at both the Old and New Testament in order to understand what is meant by the People of God and comparing this to how Christians live their lives today.

PSHE

To support children's transition back to school, we are following a recovery pack from the Jigsaw scheme. The lessons are designed to ease children's worries about returning to school and hope to make them feel safe and positive about learning as well as developing a sense of belonging and togetherness.

Computing

Across T1 and 2, children will develop their knowledge of Word, PowerPoint, Publisher and iMovie to produce multimedia projects. They will also be learning to design, write and debug programs using Espresso Coding, Scratch and Kodu.

French

The children will start by learning French numbers to 10, colours and names for basic objects/ life at home and school.

Swallows
Curriculum Letter
Autumn Terms 1
and 2 2020

Core texts for Terms 1 and 2



LKS2 Homework Expectations

One bingo box from the maths and English sheet a week – we would love to see their great work and doing the homework will help consolidate their learning. Please post your child's homework on Class Dojo each week.

Read at home regularly. Reading **most nights** (for around ten minutes) will help your child to become the best reader they can be! Please update us when your child achieves the target reads (30 reads, 60 reads, 100 reads, 150 reads, 180 reads, 210 reads and 250 reads) so we can celebrate this. Please note, we only count one read a day towards the reading challenge to ensure it is fair for all children.

Practise the weekly spellings as shown on Class Dojo using the games on Spelling Shed or anyway you choose at home. Your child will have a spelling test every **Friday**.

Times Table Rockstars – We are continuing to use this during school to practise times tables and encourage children to play at home to improve the fluency of their times tables.

*Please message on Class Dojo if you need a copy of your child's login details for Spelling Shed and Times Table Rockstars.

Please do contact us on Class Dojo if you have any questions or queries, we are always here to help. It is a great way to communicate and stay in touch during these times.

Ways to help at home:

1. As well as supporting children with their homework, please practise times tables as often as possible. **By the end of Y4 children need to know all of their times tables up to 12 x 12 fluently, including division facts.**
2. Read with them as often as possible and ask them questions about what they have been reading if they are more confident.
3. Practise their spellings with them using a variety of strategies- please ask for more guidance if necessary.
4. Ask them what they have done at school and discuss it. Try 'What made you laugh today?' or 'What did you learn today?' to get a more detailed response!
5. Correct their speech if they say things incorrectly.
6. Ask them to tell you what the time is using analogue clocks.
7. Challenge them to add up shopping items or select which option is best value for money.
8. Play board games and card games to learn the values of sharing, co-operation and problem solving.
9. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.