

English

We will start the term by reading Stone Age Boy by Satoshi Kitamura and writing our own stories about being sent back in time to a land of cave paintings and hunter gathering. Then we will move on to a non-fiction book called The Pebble in My Pocket which we will use to write information reports. Finally in term 1 we will learn about instruction writing and the clear language needed, especially when washing woolly mammoths (see core texts below).

In term 2 we will be reading Kensuke's Kingdom by Michael Morpurgo. This wonderful book will give the children many writing opportunities, such as: diary writing, extended narrative, detailed descriptive writing and letters. Finally we will look at 2 shorter books, one of which (Flotsam) has no words but beautiful illustrations to inspire creative writing. The other is a mix of narrative and non-fiction all about the water cycle.

Maths

Our learning in mathematics starts with a unit on place value. Children will be counting in different steps, reading and writing increasingly harder numbers and using these facts to solve problems.

The majority of the learning in the Autumn term however, focusses on calculation using the four operations: addition, subtraction, multiplication and division. We will be working on using mental methods, different types of written methods and how to explain our working out using mathematical vocabulary.

Topic (Hist/Geog/Art/DT)

In Term 1 we will be learning about the changes in Britain from the later part of the Stone Age until the Iron Age. The children will use different sources of evidence to imagine what life was like so long ago.

In Term 2 we will be looking at Rivers and Oceans. The children will learn about the water cycle, the longest rivers and how humans have navigated and used these bodies of water over the centuries.

Science

Our first topic is all about teeth and eating- what happens when we don't look after our teeth and the impact of food on tooth health.

After half term we will move on to magnetism and how magnets are used in everyday life.

Computing

Across T1 and 2, children will develop their knowledge of PowerPoint, Publisher and iMovie to produce multimedia projects. They will also be learning to design, write and debug programs using Espresso Coding, Scratch and Kodu.

LKS2 Curriculum Letter

Autumn Terms 1 and 2 2019



RE

As part of our Understanding Christianity scheme of work, the children will be learning about God and Incarnation. This covers the themes of The Holy Trinity, what God means to Christians, what Jesus' role as the Son of God shows us and how we can use the Trinity in our daily lives.

We will also be learning about Hindu beliefs in God and how they use the teachings from their Holy Texts, The Vedas.

French

The children will start by learning French numbers to 10, colours and names for basic objects/ life at home and school.

PE/Swimming

Swimming starts on Mon 7th Oct. Please make sure your child has their swimming kit ready.

Children will be doing Cross Country in PE in term 1 and will need suitable clothing/footwear. In term 2 we move inside for gymnastics.

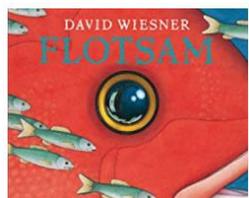
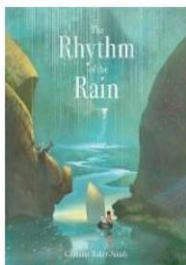
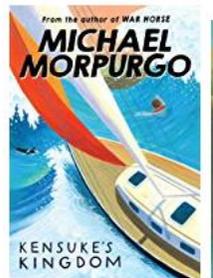
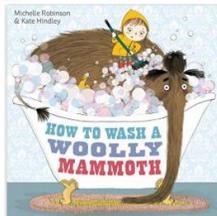
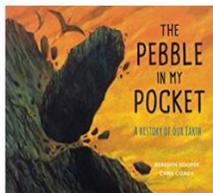
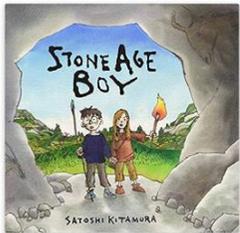
PSHE

Using the Jigsaw approach, children will learn how to face new challenges positively, what it means to be themselves and how to make responsible choices.

We will also be learning the skills of debate and discussion, with a particular focus on the British value of mutual respect.

LKS2 Curriculum Letter Autumn Terms 1 and 2 2019

Core texts for Terms 1 and 2



LKS2 Homework Expectations

Children have blue homework books for maths and English homework – a homework sheet will be sent home at the beginning of every term.

Children will be given a topic-based project to complete towards the end of each term. This is an opportunity for children to apply their topic learning to a fun project where they can be as creative as they wish.

Spelling Shed – As of September, we will be using the Spelling Shed as part of the teaching of spelling. The Spelling Shed helps children to practise spelling via a simple game. The game gives four different degrees of support in the form of difficulty modes; Easy, Medium, Hard and Extreme. The class teacher will set lists of words on a Friday that your child should practise at home and school and will monitor their progress.

Times Table Rockstars – We are continuing to use this during school to practise times tables and encourage children to play at home to improve the fluency of their times tables.

*Login details for Spelling Shed and Times Table Rockstars are in your child's homework book.

Children are expected to complete homework tasks on time. We encourage children to take pride in their homework and this is often recognised and celebrated in whole school celebration assembly.

Reading Awards

The children will work towards their reading awards by reading with an adult. To help your child to achieve their awards, please sign their record after each read. Once children are free readers they are able to choose their own books. Please give them guidance on this and make sure that the book is appropriately challenging.

Ways to help at home:

1. As well as supporting children with their homework, please practise times tables and number clubs as often as possible. **By the end of Y4 children need to know all of their times tables up to 12 x 12 fluently, including division facts.**
2. Read with them as often as possible and ask them questions about what they have been reading if they are more confident.
3. Encourage them to pack their own school bag, taking responsibility for their own things.
4. Ask them what they have done at school and discuss it. Try 'What made you laugh today?' or 'What did you learn today?' to get a more detailed response!
5. Correct their speech if they say things incorrectly.
6. Ask them to tell you what the time is using analogue clocks.
7. Challenge them to add up shopping items or select which option is best value for money.
8. Play board games and card games to learn the values of sharing, co-operation and problem solving.
9. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.