

Mathematics:

Place value: Count to 20/100, forwards and backwards.

Count, read and write numbers to 20/100 in numerals and words.

Recognise the place value of each digit in a two digit number (tens, ones)

Given a number, identify one more or one less.

Compare and order numbers from 0 up to 100; use <, > and = signs.

Addition and subtraction: Represent and use number bonds and related subtraction facts within 20, derive and use related facts up to 100.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Recognise commutativity and use the inverse relationship between addition and subtraction.

Geometry: Shape: Identify, compare and sort 2D and 3D shapes, describing their properties.

Measurement: Money: Recognise and know the value of different coins and notes, using the symbols for pounds (£) and pence (p).

Make different amounts of money
Solve problems involving giving change.

Geography/History

Locate Africa on a world map or in atlases and begin to locate countries, surrounding oceans and cities

Explore national parks and wildlife

Research African animals and the importance of these

Explore and understand Maasai culture

Comparing my life with the life of a child from rural village Africa

Ask questions to find out more about Africa

ICT Basic computer skills and multi-media
Programming/coding
Using Espresso

PE
Swimming
Ball skills
Indoor football

English: Key texts: Handa's Surprise, Lila and the Secret of the Rain

Plan and record ideas using story maps

Read own writing aloud clearly with appropriate intonation

Use names of people places and things; nouns/verbs/adjectives

Use simple expanded noun phrases to describe and specify

Join words and simple sentences using 'and'

Use co-ordination (but/and/or/so) and subordination (when/if/that/because)

Generally use the present and past tense accurately

Use the present and past tenses correctly and consistently

Use capital letters, full stops and begin to use question marks and exclamation marks

Use apostrophes for contractions



PSHE Being me in my world

Hopes and fears for the year

My rights and responsibilities at school and in my class

I can discuss rewards and consequences

I can follow and understand our learning charter

Celebrating difference

I can understand stereotypes

I can understand what bullying is and how I can help

I can recognise right from wrong

and how to look after myself

I know some ways to make friends and recognise how we are different

Art/DT Cooking and nutrition: African food

Use the basic principles of a healthy and varied diet to prepare dishes

Understand where food comes from

Making African instruments

Art:

Adrinka printing
African masks

Sunset painting with African animal silhouettes

Music Play tuned and untuned instruments through learning African songs

Science: On Safari

Go on an invertebrate safari

Perform close observations and classify invertebrates

Invertebrate habitats

Design and make a habitat

Food chains

Why are invertebrates useful?

Invertebrates around the world

Celebrations

Light and dark/ Shadows

Making body sounds

Making instruments

Celebrating foods and using our taste buds.

RE

What does it mean to belong to a faith community?

Talk about groups that we belong to

Explore symbols of 'belonging'

Tell the story of the Lost Sheep

Explore Christian baptisms and compare with a Jewish 'brit bat' ceremony

Compare a Christian wedding with the Jewish 'Ketubah' and non-religious ceremonies

Find out what it is like to be part of a religious community

Explore times when different religions have worked together

What do Christians believe God is like?

Identify what a parable is.

Tell the story of the Lost Son

Recognise what the stories mean to Christians.

Give examples of how Christians use the stories to guide their beliefs about God.

Give examples of how Christians put their beliefs into practice in worship.

Think, talk and ask questions about whether they can learn anything from the story themselves.