

1:1 conferencing Y1—Y6

Cost:

Aim: 1:1 sessions and in class support to extend skills in Reading, Writing and Maths.

Outcome: To ensure most disadvantaged pupils will make expected progress with some children making better than expected progress; pupils will have bespoke tri-weekly targets and intervention.

Attendance

Cost:

Aim: Attendance rates for PP children to be in line with national figures.

Outcome: Improved attendance will lead to children making greater progress in ARE and meeting tri-weekly targets.

50% contributions to trips

Cost:

Aim: To provide disadvantaged pupils with educational experiences outside the classroom to engage them with their learning and add to the rich educational offer.

Workshops for parents

Cost:

Aim: For parents to raise their subject knowledge of the primary curriculum, so they may support their children with English, Maths and Growth mindset.

After School Clubs

Cost:

Aim: To deliver after school clubs which are free, sustainable and of high quality.

Outcome: Disadvantaged pupils will have access to high quality after school sports coaching.

Curriculum Enrichment

Cost:

Aim: Use a Growth mindset and mastery approach when teaching. Progression in curriculum vocabulary.

Outcome: Children will have self motivation and a willingness to challenge themselves, demonstrating a wide vocabulary and understanding.

Evidence: Planning, displays, attitudes of school community

Additional TA time YR

Cost:

Aim: 1:1 support and in class support to extend skills in Phonics, Reading, Writing and Maths.

Outcome: To ensure disadvantaged children make expected progress with some children making better than expected

Closing the gap through 'Quality First Teaching'

Cost:

Aim: Disadvantaged pupils will be making at least expected progress in each class, especially focusing on EY and KS1 phonics and reading and KS2 maths.

Outcome: Planning will ensure misconceptions are addressed and personalised learning is available. Leading to PP children being challenged and reflecting high expectations.

Specialised intervention

Cost:

Aim: Small group support to extend skills in Phonics, Reading, Writing, Maths and also social and emotional well-being.

Outcome: Disadvantaged pupils basic skills in English and Maths will improve.



Horton CE VA Primary School

Pupil Premium Strategy

2018-19

Vision: Disadvantaged children will acquire the skills and knowledge needed for future success and will flourish in our school community and beyond.

Goal: All disadvantaged pupils working at least in line with national from their starting points.