

Maths - Measurement

Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes

Estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]

Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre]

Complete, read and interpret information in tables, including timetables

Recognise that shapes with the same areas can have different perimeters and vice versa

Recognise when it is possible to use formulae for area and volume of shapes

PSHE

Dreams and Goals – I can describe some ways in which I can work with other people to help make the world a better place

Healthy Me – I can give examples of safe and unsafe ways in which people can use alcohol

P.E

Athletics

Rounders

Cricket

English – Ruin (video clip)

Ask questions to improve their understanding

Draw inferences and justify inferences with evidence

Describe settings, characters & atmosphere & integrate dialogue to convey character & advance the action

Use devices to create tension

Use the perfect form of verbs to mark relationships of time and cause

Proof-read and edit their writing in relation to the Y5/6 grammar and spelling expectations

Plan through discussing similar writing; analysing structure, vocabulary and grammar



Science

Staying Alive - To recognise the parts of the circulatory system.

To understand the function of some of the parts of the circulatory system.

Electrifying! - To recall circuit symbols for cell, battery, switch, motor and buzzer.

To construct simple circuits using bulbs, motors, buzzers and switches.

R.E – Gospel

Understand the meaning of the phrase 'What would Jesus do'

Explore different Gospel texts and how they relate to Jesus' teachings

Understand the impact of Christian prayers

Relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of their own lives and the life of their own community in the world today

Creative Curriculum (History/Geography/Art/DT)

Discuss what we know about our local area

Explore how our local area has changed over time

Compare places in our local area

Explore and understand local history and the heritage of our local area

Visit places in our local area

Sketch pictures of our local area

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

ICT

Coding/Impact of Technology