

## English

The children will be studying 'Journey to the River Sea' by Eva Ibbotson. They will be writing from different viewpoints and will be practising how to appeal to different audiences by writing in a variety of styles.

Following this, the children will research and study deforestation and will write a balanced discussion.

In the lead up to Christmas, children will be reading 'A Christmas Carol' and considering how a character changes across a novel.

During Guided Reading sessions, we will be focusing on understanding vocabulary across a range of texts in order to broaden and enrich their knowledge, as well as answering retrieval and inference style questions.

## Topic (Geography/History)

The children will cover deforestation and fair trade linked to the Amazon Rainforest, providing opportunities to broaden their knowledge of South America. This topic will also incorporate DT and art. We will also be learning about Bristol and the history of the Slave Trade.

**Computing** - Across T1 and 2, children will develop their knowledge of media and apply this to create multimedia projects. They will also be learning to design, write and debug programs using Scratch and Kodu.

**RE** - During T1 we will be studying the unit of 'Creation' which explores the controversy between religious and scientific views of how the world was created. In T2 children will cover 'Believing in God' which will explore different attitudes towards believing in God.

**Music** - During T1 and 2, children will be developing their ukulele playing with Mr Davies. They will be learning to use their voices and play musical instruments with increasing accuracy, fluency, control and expression.

## Maths

The children will begin the year looking at place value, followed by the four operations (+ - x ÷). It is vital that children have a rapid recall of their times tables up to 12 x 12 as this will help them access new learning more easily and confidently so please continue to practise these.

Leading on from the four operations, children will be looking at the relationship between fractions, decimals and percentages.

Across all areas of maths, children will be applying their knowledge that they have learnt to reasoning and problem solving activities.

**PE** - Please make sure your child has their swimming kit every **Monday** and wears their PE kit to school every **Tuesday**.

Children will be doing football during Term 1. We will then be moving on to hockey in Term 2. If your child is unable to do PE for any reason, please let a member of staff know.

**PSHE** - In T1 we will be covering 'Being me in my World'. This will encourage children to face new challenges in a positive way and will allow them to set personal goals for the new school year. In T2, they will explore 'Celebrating Difference'.

**Science** - In science, the children will be exploring animals' life cycles and how they are adapted to their habitats in the rainforest, as well as learning about the circulatory system.

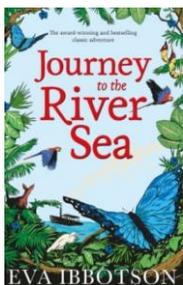
**French** - During T1 and 2, children will recap colours and move on to learning body parts, zoo animals, grammar and Christmas related vocabulary.

## Owls Curriculum Letter Autumn Term 2021



*Journeys*  
(including, *The Amazon Rainforest, South America, Bristol and the Slave Trade*)

Owls Curriculum  
Letter  
Autumn Term  
2021



This is the book we are using in English if you would like to purchase a copy of the book to support your child's learning or borrow a copy from your local library.

## Homework Expectations

As a school, we have agreed this term to focus on consolidating the basic skills for homework.

### Reading

Reading **most nights** (for around ten minutes) will help your child to become the best reader they can be! Please log reads in your child's reading record; children will need to hand these in each day so they can work their way through our reading challenge, providing opportunity for their reading achievements to be celebrated (**30 reads, 60 reads, 100 reads, 150 reads, 180 reads, 210 reads and 250 reads**). Please note, we only count one read a day to ensure it is fair for all children.

### Spelling

Please practise weekly spellings on Spelling Shed or using a preferred method. Children will find their weekly spellings in their spelling books and they will be set on Spelling Shed. Regular practice will ensure children retain spelling patterns and can apply them to their writing. Your child will have a spelling test every **Thursday**.

### Maths - Times Tables and Number Clubs

Please encourage children to practise times tables either using Times Table Rockstars or a preferred method – little and often is key. Fluency in times tables builds confidence and allows children to flourish with their new maths learning.

We will be starting number clubs this term and children will be bringing sheets home to practise. Number clubs provide children with the skills that are fundamental in their understanding of number, which they can then apply to many areas of mathematics.

There will be a topic based project homework for the end of Term 2.

**Please contact via Class Dojo if you have any questions or queries or I am free for a chat in the playground at 8:45am.**

## Ways to help at home:

1. Encourage them to take pride in any work they produce at home.
2. Read with them as often as possible or ask them questions about what they have been reading if they are more confident.
3. Encourage them to pack their own school bag, taking responsibility for their own things.
4. Encourage your child to talk about their day. Perhaps try some of these questions:  
What did you do today that made you feel proud? What did you do today that really made your brain work hard? Who made you laugh today? Tell me one thing you know now that you didn't know this morning.
5. Correct their speech if they say things incorrectly.
6. Ask them to tell you what the time is using analogue clocks.
7. Challenge them to add up shopping items or select which option is best value for money.
8. Play educational games on the Internet.
9. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.