

English

The children's writing will be based on a video from the Literacy Shed website called 'Beyond the Lines'. They will be writing from different viewpoints and will be practising how to appeal to different audiences by writing in a variety of styles.

Following this, children will begin a non-fiction unit based on the picture book *Rose Blanche* by Roberto Innocenti. They will revise features of a newspaper report and learn grammatical skills to apply to their own.

During Guided Reading sessions, we will be focusing on understanding vocabulary across a range of texts in order to broaden and enrich their knowledge.

Maths

The children will begin the year looking at place value, followed by the four operations. It is vital that children know their times tables and to begin with, homework will be focused on this skill.

Leading on from the four operations, children will be looking at the relationship between fractions, decimals and percentages. They will be applying all the knowledge that they have learnt to reasoning and problem solving activities.

Throughout the term, there will be a focus on arithmetic activities and some homework activities will give the children the opportunity to practise these skills.

Topic

During our World War 2 topic, children will explore the concept of evacuation: why and when it happened, what life was like for evacuees and make links to our local area. The children will develop their ability to interpret and investigate historical evidence and will further their understanding of chronology. Our topic will also incorporate art, music and DT.

Science

In science, the children will be learning about famous scientists and their achievements, as well as properties of materials. Children will extend their ability to work scientifically through investigations.

Computing

Across T1 and 2, children will develop their knowledge of PowerPoint, Publisher and iMovie to produce multimedia projects. They will also be learning to design, write and debug programs using Espresso Coding, Scratch and Kodu.

PE

It is important that the children have their PE kit every Tuesday. In T1 and 2, they will be covering cross country and gymnastics so will need appropriate outdoor clothing for the weather. If your child is unable to do PE for any reason, please send in a signed note.

PSHE

In T1 we will be covering 'Being me in my World'. This will encourage children to face new challenges in a positive way and will allow them to set personal goals for the new school year. In T2, they will explore 'Celebrating Difference'.

RE

During T1 we will be studying the unit of 'Creation' which explores the controversy between religious and scientific views of how the world was created. In T2 children will cover 'Believing in God' which will explore different attitudes towards believing in God.

French

Children will learn basic French vocabulary and apply this to speaking in sentences.

UKS2 Curriculum Letter Autumn Term 2019



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Beyond the Lines

To support your child's learning, you can access the Literacy Shed video by visiting:

<https://www.literacyshed.com/beyondthelines.html>

UKS2 Homework Expectations

Children have blue homework books for maths and English homework – a homework sheet will be sent home at the beginning of every term.

Children will be given a topic-based project to complete towards the end of each term. This is an opportunity for children to apply their topic learning to a fun project where they can be as creative as they wish.

Spelling Shed – As of September, we will be using the Spelling Shed as part of the teaching of spelling. The Spelling Shed helps children to practise spelling via a simple game. I will set lists of words weekly that your child should practise at home and school and will monitor their progress.

Times Table Rockstars – We are continuing to use this during school to practise times tables and encourage children to play at home to improve the fluency of their times tables.

*Login details for Spelling Shed and Times Table Rockstars are in your child's homework book.

Children are expected to complete homework tasks on time. We encourage children to take pride in their homework and this is often recognised and celebrated in whole school celebration assembly.

Reading Awards

The children will work towards their reading awards by reading with an adult. To help your child to achieve their awards, please sign their record after each read. Please note that only one read will be counted per day.

Ways to help at home:

1. Help them to complete their homework and take pride in what they produce. It is vital that children complete their homework on time as it gives the opportunity to consolidate what they have learnt in class.
 2. Read with them as often as possible or ask them questions about what they have been reading if they are more confident.
 3. Encourage them to pack their own school bag, taking responsibility for their own things.
 4. Ask them what they have done at school and discuss it (hopefully they won't say, "Nothing!").
 5. Correct their speech if they say things incorrectly.
 6. Orally practice times tables or related facts e.g. $6 \times 7 = 42$, $0.6 \times 7 = 4.2$.
- NOTE: By end of Y4 children should know all of their times tables up to 12x12.**
7. Ask them to tell you what the time is using analogue clocks.
 8. Challenge them to add up shopping items or select which option is best value for money.
 9. Play educational games on the Internet.
 10. Help them become independent learners by having set routines e.g. always do homework and go to bed at a set time.