

CURRICULUM OVERVIEW LONG TERM PLAN CYCLE A 2016-17							
		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme		World War 2		China		Journeys and expeditions	
History	Y1/2	Changes within living memory- changes to national life Significant historical events, people and places in their own locality. What would life have been like for children living at this time? How is it different to today? Wartime homes, clothes, leisure, food		Events beyond living memory: the history of fireworks How do we find out about the past?		Significant historical events, people and places in own locality. Famous explorers- Ranulph Fiennes	
	Y3/4	Extend pupils' chronological knowledge beyond 1066 Significant turning point in British history. Evacuation, Blitz, impact on everyday life at home. Reasons for the war.		Achievements of the earliest civilisations: The Great Wall of China		Famous explorers- Christopher Columbus, Captain Cook	
	Y5/6	Extend pupils' chronological knowledge beyond 1066 Significant turning point in British history. Focus on events leading up to the war, Hitler and politics at that time. Key figures such as Neville Chamberlain and Winston Churchill.		Achievements of Ancient Chinese civilisation: The Shang Dynasty		Famous explorers- Earnest Shackleton	
Geography	Y1/2			Human and physical geography/place knowledge: compare Chinese village/town/city to English village/town/city. Compare weather and seasons.		Geographical skills and fieldwork: Map work – continents and countries Use maps, atlases, globes Barnaby Bear	
	Y3/4	Locate the world's countries and major cities		Human and physical geography/place knowledge: Describe and understand key aspects of physical and human geography of China including climate zones, rivers, mountains, volcanoes, types of settlement and land use.		Geographical skills and field work. Map work – continents and countries Use maps, atlases, globes and digital mapping to locate countries and describe features studied	
	Y5/6	Locate the world's countries and major cities		Human and physical geography/place knowledge: Describe and understand key aspects of human and physical geography including mountains, volcanoes, earthquakes, settlements, trade links, government policy and natural resources with specific focus on the impact of natural disasters.		Geographical skills and fieldwork: Map work – continents and countries Use maps, atlases, globes and digital mapping to locate countries and describe features studied Race from North to South Pole	
Science	Y1/2	Light	Sound	Living things and their habitats and animals including humans		Animals including humans	Scientific enquiry
	Y3/4	Electricity (Y4-6)		Forces and magnets		Plants- Y3	Living things and their habitats –Y4
	Y5/6	Light		Earth and space		Evolution and inheritance	Animals including humans
Computing	Y1/3/5	Basic skills/multi media	Programming (coding)Espresso	Online safety	Data handling	Coding Beebots/probots/ logo/scratch	Impact of technology

RE	infants	1.10 Faith community Harvest: a time for giving thanks	1.1. 1.7 Learning about God Understanding Christianity Christmas: The story Easter: story			1.2 Learning about creation	1.9 How we care for others
	Y3/4	2.1 creation	2.2 people of God	2.9 what matters to Muslims	2.10 What matters to Jewish people	2.4 the Gospel	2.12 how to make the world a better place
	Y5/6	2.1 God	2.8 What it means to be a Muslim	2.3 Incarnation	2.9 God	2.4 Gospel	2.10 What matters most to Humanists and Christians
DT	Y1/2	Design, make and evaluate: make a shelter		Cooking and nutrition		Technical knowledge, (building structures and using mechanisms) transport. Making a vehicle with wheels	
	Y3/4	Design, make and evaluate: make a torch/lamp		Cooking and nutrition		Technical knowledge, (building structures and using mechanisms)- transport. Making a boat	
	Y5/6	Design, make and evaluate: make an Anderson shelter		Cooking and nutrition		Technical knowledge, (building structures and using mechanisms)- transport. Making a flying machine	
Art	Y1/2	Develop art and design techniques: colour, pattern, texture, line, shape, form and space		Investigate great artists, craft makers and designers		Draw/paint/collage/print/ sculpt	
	Y3/4	Develop art and design techniques		Investigate great artists, craft makers and designers		Draw/paint/collage/print/ sculpt	
	Y5/6	Develop art and design techniques: propaganda poster		Investigate great artists, craft makers and designers		Draw/paint/collage/print/ sculpt	
PSHE/JIGSAW	All	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE	Y1/2	Swimming/ball skills	Swimming/dance	Swimming/gymnastics	Swimming/gymnastics	Swimming/dance	Swimming/athletics
	Y3/4	Swimming/rounders	Swimming/netball	Swimming/gymnastics	Swimming/gymnastics	Swimming/dance	Swimming/athletics
	Y5/6	Netball/rounders	Nce/volleyball	Football/gymnastics	Dance/gymnastics	Aerobics/athletics	Orienteering/athletics
Music	Y1/2	Play tuned and untuned instruments		Study a range or music		Sing with increasing confidence	
	Y3/4	Play and perform: drumming Improvise and compose music		Play and perform: ukuleles Use and understand the basics of staff notation		Great composers and musicians Sing with increasing confidence	
	Y5/6	Play and perform: ukuleles Use and understand the basics of staff notation		Great composers and musicians		Play and perform: ukuleles Improvise and compose music	

				Sing with increasing confidence	
French	Y3/4	Greetings, numbers and letter strings	Colours/ rhymes/writing	Days of the week/months	
				Social conventions	
	Y5/6	Conversation	Hobbies and sport	Weather/seasons	

CURRICULUM OVERVIEW LONG TERM PLAN CYCLE B 2017-2018

		Autumn		Spring		Summer		
		Term 1	Term 2	Term 3	Term 4	Term 5		Term 6
Theme		History: Kings and Queens		Geography: Oceans and Rivers		History: Famous Inventions (C20th)		
History	Y1/2	The lives of significant individuals in the past who have contributed to national and international achievement. Famous Kings and Queens Changes within living memory (Coronation/ Royal Family)				Changes within living memory- where appropriate these should be used to reveal aspects of change in national life. Lives of significant individuals Transport		
	Y3/4	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (Regency to Queen Victoria and early C 20 th)		-----		Changes in an aspect of social history or leisure and entertainment in the 20 th Century How technology has improved or added to people's lives. E.g. TV, modern conveniences, internet.		
	Y5/6	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (Elizabeth I and the Stewart period)		-----		Changes in an aspect of social history or leisure and entertainment in the 20 th Century Media and music		
Geography	Y1/2			Locational Knowledge: Name and locate the world's seven continents and five oceans. Physical Geography: Use basic geographical vocabulary to refer to key physical features. General features of Oceans and Rivers		-----		

	Y3/4			Locational Knowledge: Locate key environmental regions in Europe, North and South America and key physical characteristics. Physical Geography: Describe and understand key aspects of rivers and oceans. Human Geography: Types of settlement Land use around riverbanks and sea ports.			
	Y5/6			Locational Knowledge: Name and locate geographical features, including topographical features around the world. Physical Geography: Describe and understand key aspects of rivers and oceans Case studies of Key Rivers: The Amazon, The Nile and UK Rivers. Ocean comparisons.			
Science	Y1/2	Materials and their everyday uses	seasonal changes	Plants	rocks	Scientific enquiry	
	Y3/4	sound		Animals including humans	States of Matter		
	Y5/6	Properties of materials and changes		All living things and their habitats	Forces		
Computing Y2/4/6		Basic skills/multi media	Programming (coding) Espresso	Online safety	Data handling	coding	Impact of technology
RE	Infants	1.6 Who is a Muslim?	1.3 incarnation	1.6 Who is a Muslim?	1.5 salvation	1.4 Gospel	1.8 sacred places
	Y3/4	2.3 God/incarnation Trinity	2.7 What do Hindus believe God is like?	2.8 What does it mean to be Hindu?	2.5 salvation	2.6 Kingdom of God	2.11 significant events
	Y5/6	2.2 Creation	2.11 believing in God	2.7 Why do Hindus want to be good?	2.5 salvation	2.6 Kingdom of God	2.12 How does faith help?
DT	Y1/2	Design, make and evaluate – sewing/textiles Make a product for a King/Queen		Cooking and nutrition– understand where food comes from		Technical knowledge- explore and use mechanisms (levers, sliders, wheels and axles)	

	Y3/4	Design, make and evaluate- sewing and textiles		Cooking and nutrition- understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed		Technical knowledge- understand and use mechanical systems/electrical systems in their products	
	Y5/6	Design, make and evaluate- sewing and textiles		Cooking and nutrition- understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed		Technical knowledge- understand and use mechanical systems/electrical systems in their products	
Art	Y1/2	Draw/paint/collage/print/ sculpt		Develop art and design techniques: Art using natural materials		Investigate great artists, craft makers and designers	
	Y3/4	Draw/paint/collage/print/ sculpt				Develop art and design techniques	
	Y5/6	Draw/paint/collage/print/ sculpt				Great artists, architects and designers	
PSHE/JIGSAW	All	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE	Y1/2	football	Athletics/ cross country	Gymnastics	Tag rugby	Batting sports/dance	athletics
		swimming		swimming		swimming	
	Y3/4	football	Athletics/ Cross-country	Gymnastics	Tag rugby	Batting sports/dance	athletics
		swimming		swimming		swimming	
	Y5/6	football	Athletics/ Cross country	Gymnastics	Tag rugby	tennis, cricket, rounders	Athletics, dance
Music	Y1/2	Play tuned and untuned instruments		Create, select and combine sounds		Sing with increasing confidence	
	Y3/4	Play and perform: drumming Improvise and compose music		Play and perform: ukuleles Use and understand the basics of staff notation		Develop an understanding of the history of music Sing with increasing confidence	
	Y5/6	Play and perform: ukuleles Use and understand the basics of staff notation		Develop an understanding of the history of music		Play and perform: ukuleles/ Sing with increasing confidence	
French	Y3/4	Colours/body parts		Zoo animals/ members of the family/pets		Hobbies/dictionary skills	
	Y5/6	Classroom routines		Nouns and adjectives- where you live		Months/days of week/ tourism	